



## Rowing Stage 3 Assessment



- I can take a leading part in the launch and recovery of a small rowing punt**  
The Scout should be able to direct other Scouts as to how and where to launch and recover the boat including ensuring that the boat is bailed fully before being stored.
- I can put on my personal floatation device and adjust it properly**  
Many PFDs are adjustable. The Scout should be able to make appropriate adjustments in order that the PFD fits the scout correctly.
- I know why wearing layers of clothing is a good idea**  
The Scout should be able to explain the benefit of a layered approach and identify clothing best suited as a base, mid or top layer.
- I can embark, maneuver and disembark from a rowing punt safely.**  
The Scout should be able to demonstrate an ability to get in and out of a punt safely, row in a straight line and demonstrate an ability to turn, stop, reverse and come alongside in a controlled manner. The Scout should be able to carry out these maneuvers alone or with others onboard.
- I can point out the parts of a boat**  
The Scout should be familiar with and be able to name and point out thwarts, gunwale, spur/oarlock and rowlock as well as those parts previously mentioned.
- I can use a small anchor from a punt**  
The Scout should be able to set up, tie in, deploy and recover a suitably sized anchor
- I can get into the water from a punt in a safe way**  
The Scout should demonstrate a suitable technique which is safe for the type of craft in use. The transom would usually be considered the safest place to do this.
- I can help to right a capsized rowing punt**  
The Scout should be able to follow direction to assist in the righting of a capsized rowing punt
- I know how to do CPR and place the casualty in the recovery position**  
The Scout should be able to demonstrate an up-to-date CPR technique on a suitable mannequin and demonstrate how to put an adult or child in the recovery position (also known as the safe-airway position).
- I know that I should follow the instructions of the person in charge of the boat**  
The Scout may be asked to explain what a charge certificate is and why it is important that the person in charge of activities afloat should be suitably qualified.
- I understand the terms that are used in a maritime weather forecast**  
The Scout should be able to explain the following terms and what they mean in the context of a maritime weather forecast; small craft warning, gale warning, imminent, soon, later.



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**I have taken part in three full day exercises afloat**

A full day afloat shall involve not less than four hours in or around a boat. This may include a lunch break. The Scout will not be expected to be rowing all the time.

**At this stage a Scout would be expected to row as a member of the crew of a suitable rowing boat such as the Sea Scout standard boat (BP18). Oars should be of a size suitable for the crew rowing**