

I know the main personal gear to bring on camp.

Scouts should indicate in list form the items of clothing they need to bring with them for a camping event. The Scout should be encouraged to collect and pack their equipment: Spare clothing; Equipment; Wash gear; Wet weather clothing; Repair equipment; Sleeping equipment.

I know how to care for my personal camping gear.

Scouts need to show an awareness of the value of camping equipment. A Scout should demonstrate how to go about checking and caring for equipment: Safety implications of poor or faulty equipment; Keeping personal equipment in working order; How to sew; How to repair items of equipment; The quality of different items of equipment.

I know what clothes I should bring on camp.

Scouts should know what clothes they need to bring on camp and talk about the clothing needs for different weather conditions: Layer system; Outer shell - wet weather gear.

I know how to set out my sleeping area for a good night's sleep.

Scouts should be aware of the need for tidiness, insulation and warmth: Sleeping area, pillow, sleeping mat; Pack away clothes; Tidy rucksack & select clothes for next day use.

I can collect small sticks suitable for fire-making.

Scouts should be able to go off in search of firewood and return with suitable dry wood for lighting a fire. A Scout should be able to identify suitable wood to use for tinder, light sticks and long burning logs. o I know about the 'Buddy' System. The Scout should be able to talk about the buddy system and explain how and why it is used when camping.

I can pack my rucksack for camp.

Scouts need to bring a packed rucksack for demonstration and discuss, while unpacking and repacking: the value of the method used in the packing process; the necessary equipment to pack; where to place soft items; where to place heavy items; where to place foodstuffs; what is meant by 'first in last out'; what wet weather clothing to bring.

I can keep my camping gear neat and tidy while on camp.

Scouts need to demonstrate an awareness of camp-life (living on camp and sleeping in tents) and the need to keep things tidy, so a comfortable life in a tent and around a campsite is possible. Scouts should also be aware of the conditions around a campsite and the implications of untidiness in bad weather conditions. Scouts need to have camped for at least one night to be in a position to understand the answers they may have to provide to fulfil the requirements of this badge.

I know the different emergency services that are available and how and when to call them.

The Scout should be able to explain how to call out the emergency services when an accident takes place on the mountains (e.g. Garda / Police, Lifeboat, Ambulance, Fire Brigade, Coast Guard, Mountain Rescue). They should know when and how they should call for the mountain rescue service rather than any of the other of the emergency services.



Camping Stage 1 Assessment



I know the main parts of a tent.

The Scout should know the main parts of a tent and their use and names. While there are many types of tents, the key features are common, for example: the ridge, the guys, door flaps, wall, vents, sod cloth, groundsheet. This Scout should be able to point out the parts on an erected tent on a camp rather than from a picture in a book.

I have spent at least one night on camp.

The Scout will have attended their first Scout Camp and have slept in a tent on that camp as a Scout. For the purpose of this requirement, nights spent camping with their family are not permissible.